3.2 Student Criteria (SC): Student Learning Objectives and Outcomes (*Guidelines*, p. 10)
A program must demonstrate how it addresses the following criteria through program curricula and other experiences, with an emphasis on the articulation of learning objectives and assessment.

SC.1 Health, Safety, and Welfare in the Built Environment—How the program ensures that students understand the impact of the built environment on human health, safety, and welfare at multiple scales, from buildings to cities. (p.10)

Team Findings:	☐ **Met**	☐ **Not Met**	☐ **Not Yet Met** *(for programs seeking initial or continuing candidacy)*

2022 Team Analysis:
Instructions: *Describe the extent to which the program provides evidence that the student learning outcome(s) associated with each part of this criterion have been articulated and assessed on a recurring basis. Address the extent to which the program effectively assesses student learning related to each part of this criterion and makes improvement to its approach or curriculum in response to that assessment. Describe how the team confirmed evidence provided by the program through interactions during the site visit.*

SC.2 Professional Practice—How the program ensures that students understand professional ethics, the regulatory requirements, the fundamental business processes relevant to architecture practice in the United States, and the forces influencing change in these subjects. (p.10)

Team Findings:	☐ **Met**	☐ **Not Met**	☐ **Not Yet Met** *(for programs seeking initial or continuing candidacy)*

2022 Team Analysis:
Instructions: *Describe the extent to which the program provides evidence that the student learning outcome(s) associated with each part of this criterion have been articulated and assessed on a recurring basis. Address the extent to which the program effectively assesses student learning related to each part of this criterion and makes improvement to its approach or curriculum in response to that assessment. Describe how the team confirmed evidence provided by the program through interactions during the site visit.*

SC.3 Regulatory Context—How the program ensures that students understand the fundamental principles of life safety, land use, and current laws and regulations that apply to buildings and sites in the United States, and the evaluative process architects use to comply with those laws and regulations as part of a project. (p.10)

Team Findings:	☐ **Met**	☐ **Not Met**	☐ **Not Yet Met** *(for programs seeking initial or continuing candidacy)*

2022 Team Analysis:
Instructions: *Describe the extent to which the program provides evidence that the student learning outcome(s) associated with each part of this criterion have been articulated and assessed on a recurring basis. Address the extent to which the program effectively assesses student learning related to each part of this criterion and makes improvement to its approach or curriculum in response to that assessment. Describe how the team confirmed evidence provided by the program through interactions during the site visit.*

SC.4 Technical Knowledge—How the program ensures that students understand the established and emerging systems, technologies, and assemblies of building construction, and the methods and criteria

2. Shared Values of the Discipline and Profession

2.1 Design
Design is understood by integrating history, theory, ethics, construction, and building systems. The broad course curriculum provides an understanding of architects' diverse roles, and the design studios encourage an understanding of critical thinking. The faculty and student interviews confirmed the integration and effectiveness of the curriculum. In addition, third parties assess course outcomes every semester. For a long-range change, faculty review the integration of the design studio course sequence with other courses annually to identify areas of improvement.

2.2 Environmental Stewardship and Professional Responsibility:
The program uses five classes to ensure an understanding of Environmental Stewardship and Professional Responsibility. Students and faculty confirmed that two classes, ARPL 101 Intro to Architecture lectures and ARPL 232 Environmental Design 1, introduce the calculation of passive building systems' performance and use of material and energy resources. They also confirmed that ARPL 331 Env Design 2, and ARPL 383 Ethics + Stewardship, support the ARPL 402 studio. In the studio, students integrate their knowledge of building design while collaborating with external architectural firms, consulting engineers, and actual clients. For a long-range change, the program measured student learning through quizzes, assignments, exams, and final projects. The program last assessed this criterion in the 2022-2023 academic year.

2.3 Equity, Diversity, and Inclusion:
Equity, Diversity, and Inclusion are addressed by the program's mission statement and its support for its student organizations. The mission highlights a "duty to God to preserve His creation – to preserve human dignity, the environment, and society." The APR emphasized a studio culture where "faculty, staff, and students of CUA enhance and maintain the quality of life for all members of the CUA community." Meetings with students, staff, and faculty verified the APR statements. The discussions also highlighted that AIAS and NOMA play essential roles in "fostering a culture of diversity through academic events, competitions, and other festivals." The program will continue to address this through continued recognition of its mission and Support for its student organizations.

2.4 Knowledge and Innovation
Knowledge and Innovation are addressed along four themes (scholarly, technical, methodological, and design) through a palette of more than seven classes (ARPL211/511, ARPL21/512, ARPL241/641, ARPL311/611, ARPL314/514, ARPL333/633, ARPL434/634, ARPL402/432, ARPL401/601/701/603, and ARPL696AZ/696BD). The effectiveness of the classes was confirmed with faculty and student interviews. The program last assessed this criterion in the 2022-2023 academic year and met the class benchmarks. Upcoming changes/improvements include increased cross-pollination of class work and different courses.

2.5 Leadership, Collaboration, And Community Engagement
Leadership, Collaboration, and Community Engagement are addressed through the curriculum and faculty pro bono work in Washington, D.C. The curriculum's role is three classes - ARPL 221 Predesign, ARPL 383 Ethics and Stewardship, and ARPL 402 Integrated Building Design Studio. The administration, faculty, and student interviews confirmed that students work in teams, consult with local architects, and practice community engagement. For a long-range change, the outcomes are reviewed annually.

2.6 Lifelong Learning
Lifelong Learning is addressed through seven classes- ARPL 211 History of Architecture 1, ARPL 212 History of Architecture 2, ARPL 311 History of Architecture 3, APRL 401 Architectural Design Studio 4, ARPL 402 Integrated Building Design Studio, ARPL 636 Design Process and Methods, and ARP 696 Thesis. The effectiveness of the classes was confirmed with faculty and student interviews. The program last assessed this criterion in the 2022-2023 academic year and met the benchmarks for the seven classes. Upcoming changes/improvements include increased cross-pollination of class work and different courses.

Course Name

	Criteria Area	Criteria Title	Criteria Detail	Assignment	Teaching Evidence	Student Evidence	%
	PC.3	Ecological Knowledge and Responsibility	3.1	Project 1	reading, lecture, PowerPoint, desk crit, workshop notes	written statement, exam, diagram, section drawing, site plan drawing	50%, 60%. 70%. 80%%
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

Course N ARC 4610 Environmental Systems in Architecture

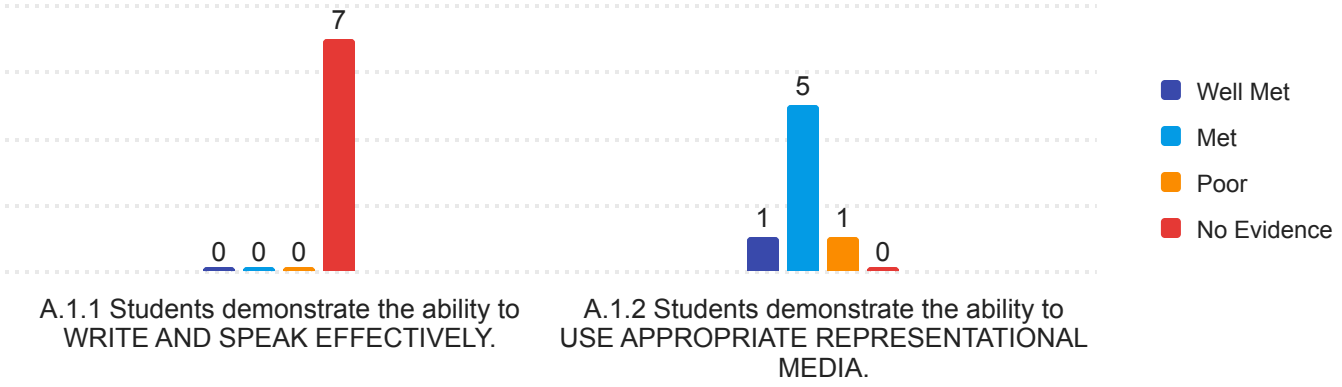
	Criteria Area	Criteria Title	a Detail	Assignment	Teaching Evidence	Student Evidence	GOAL %	%
	PC.3	Ecological Knowledge and Responsibility	3.1	Project 1	reading, lecture, PowerPoint, desk crit, workshop notes	written statement, exam, diagram, section drawing, site plan drawing	50%, 60%. 70%. 80%	50%, 60%. 70%. 80%
1	**PC.3**	**Ecological Knowledge and Responsibility**	3.1	In-Class Discussion 0	PowerPoint: PPT 01	Witten submission	80	
2			3.1	In-Class Discussion 1	PowerPoint: PPT 02 - PPT 05	Witten submission and/or sketches	80	
3			3.3	In-Class Assignment 1	PowerPoint: PPT 04	Digital submission	85	
4			3.2	Homework 1-3	Video tutorials (12 videos)	Digital submission (SketchUp files)	85	
5								
6								
7								
8								
9								

What changes need to be implemented to increase student success?

ARC 1112 - Architecture Drawing Methods

Field	Well Met	Met	Poor	No Evidence
A.1.1 Students demonstrate the ability to WRITE AND SPEAK EFFECTIVELY.	0%	0%	0%	100%
A.1.2 Students demonstrate the ability to USE APPROPRIATE REPRESENTATIONAL MEDIA.	14%	71%	14%	0%
A.1.1 Students demonstrate the ability to WRITE AND SPEAK EFFECTIVELY.	0%	0%	0%	100%
A.1.2 Students demonstrate the ability to USE APPROPRIATE REPRESENTATIONAL MEDIA.	25%	0%	0%	75%

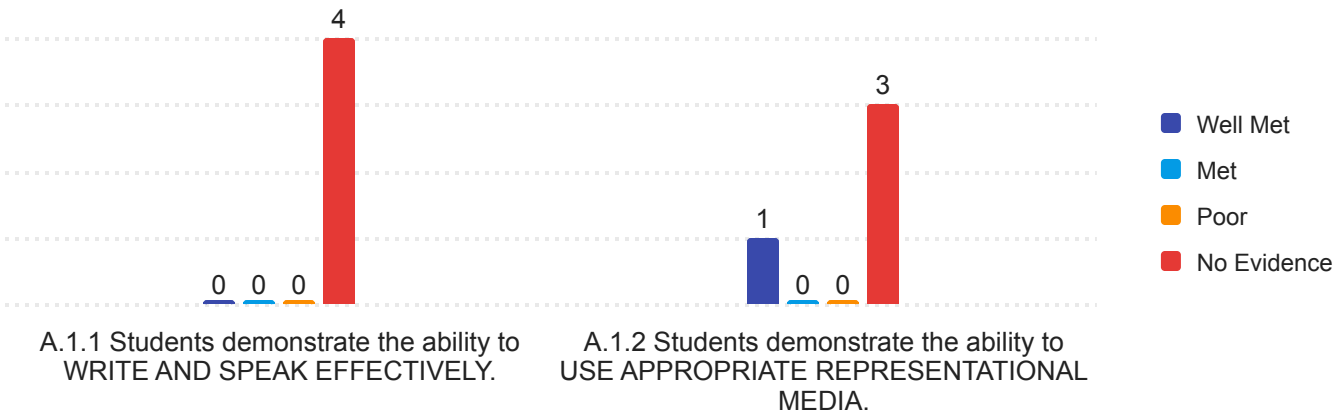
ARC 1112 - Architecture Drawing Methods



ARC 1160 - Computer Applications in Architecture 1

Field	Well Met	Met	Poor	No Evidence
A.1.1 Students demonstrate the ability to WRITE AND SPEAK EFFECTIVELY.	0%	0%	0%	100%
A.1.2 Students demonstrate the ability to USE APPROPRIATE REPRESENTATIONAL MEDIA.	25%	0%	0%	75%

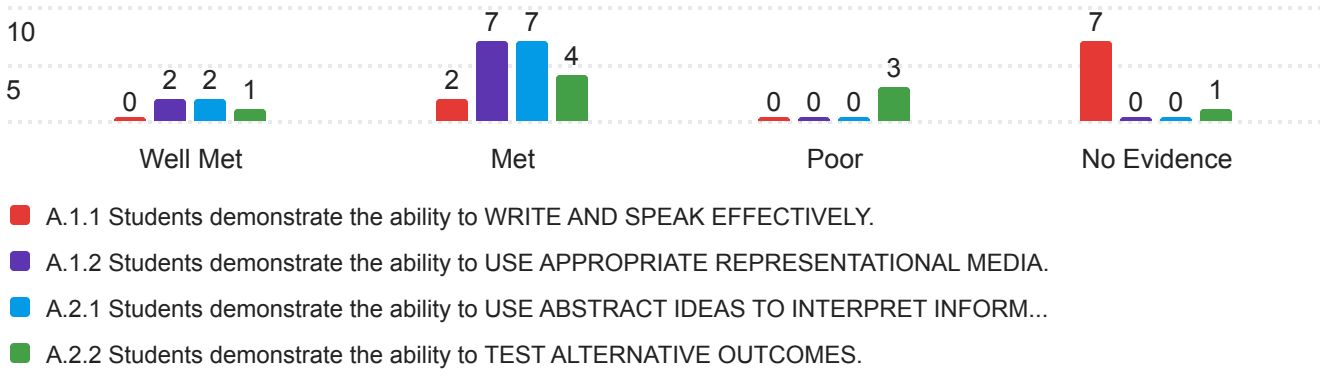
ARC 1160 - Computer Applications in Architecture 1



ARC 1302 - Architectural Design 2

Field	Well Met	Met	Poor	No Evidence
A.1.1 Students demonstrate the ability to WRITE AND SPEAK EFFECTIVELY.	0.00%	22.22%	0.00%	77.78%
A.1.2 Students demonstrate the ability to USE APPROPRIATE REPRESENTATIONAL MEDIA.	22.22%	77.78%	0.00%	0.00%
A.2.1 Students demonstrate the ability to USE ABSTRACT IDEAS TO INTERPRET INFORMATION.	22.22%	77.78%	0.00%	0.00%
A.2.2 Students demonstrate the ability to TEST ALTERNATIVE OUTCOMES.	11.11%	44.44%	33.33%	11.11%

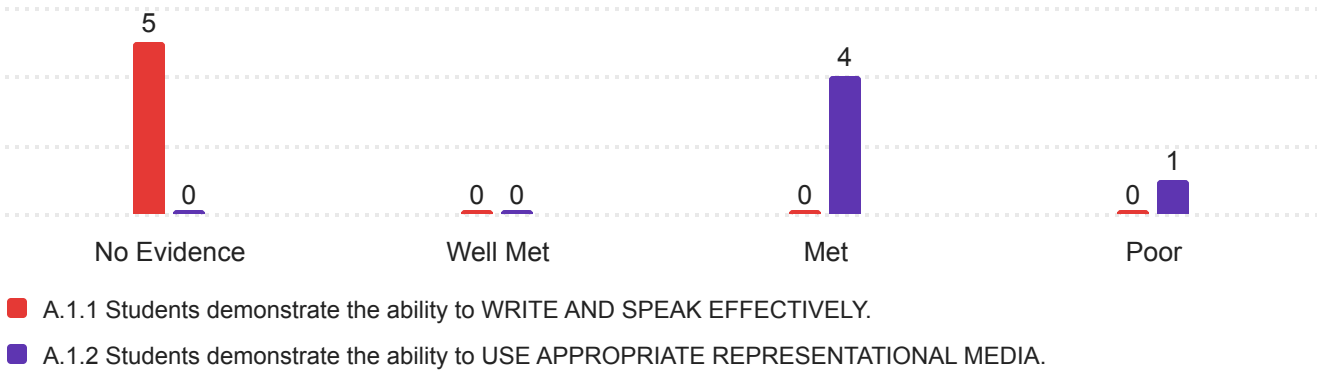
ARC 1302 - Architectural Design 2



ARC 2162 - Computer Applications in Architecture 3

Field	Well Met	Met	Poor	No Evidence
A.1.1 Students demonstrate the ability to WRITE AND SPEAK EFFECTIVELY.	0.00%	0.00%	0.00%	100.00%
A.1.2 Students demonstrate the ability to USE APPROPRIATE REPRESENTATIONAL MEDIA.	0.00%	80.00%	20.00%	0.00%

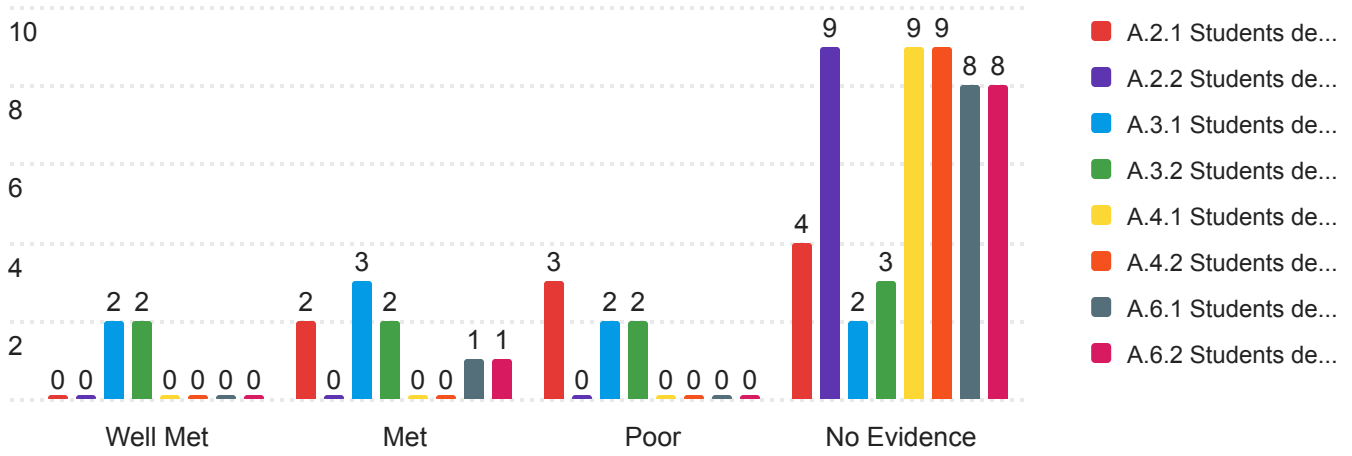
ARC 2162 - Computer Applications in Architecture 3



ARC 2304 - Architectural Design 4 (Ian Fletcher)

Field	Well Met	Met	Poor	No Evidence
A.2.1 Students demonstrate the ability to USE ABSTRACT IDEAS TO INTERPRET INFORMATION.	0.00%	22.22%	33.33%	44.44%
A.2.2 Students demonstrate the ability to TEST ALTERNATIVE OUTCOMES.	0.00%	0.00%	0.00%	100.00%
A.3.1 Students demonstrate the ability to GATHER AND RECORD RELEVANT INFORMATION TO SUPPORT CONCLUSIONS.	22.22%	33.33%	22.22%	22.22%
A.3.2 Students demonstrate the ability to ASSESS AND EVALUATE RELEVANT INFORMATION TO SUPPORT CONCLUSIONS.	22.22%	22.22%	22.22%	33.33%
A.4.1 Students demonstrate the ability to USE ORGANIZATIONAL PRINCIPLES TO INFORM TWO & THREE-DIMENSIONAL DESIGN.	0.00%	0.00%	0.00%	100.00%
A.4.2 Students demonstrate the ability to USE ENVIRONMENTAL PRINCIPLES TO TWO & THREE-DIMENSIONAL DESIGN.	0.00%	0.00%	0.00%	100.00%
A.6.1 Students demonstrate the ability to EXAMINE THE FUNDAMENTAL PRINCIPLES IN PRECEDENTS.	0.00%	11.11%	0.00%	88.89%
A.6.2 Students demonstrate the ability to INCORPORATE THE FUNDAMENTAL PRINCIPLES IN PRECEDENTS.	0.00%	11.11%	0.00%	88.89%

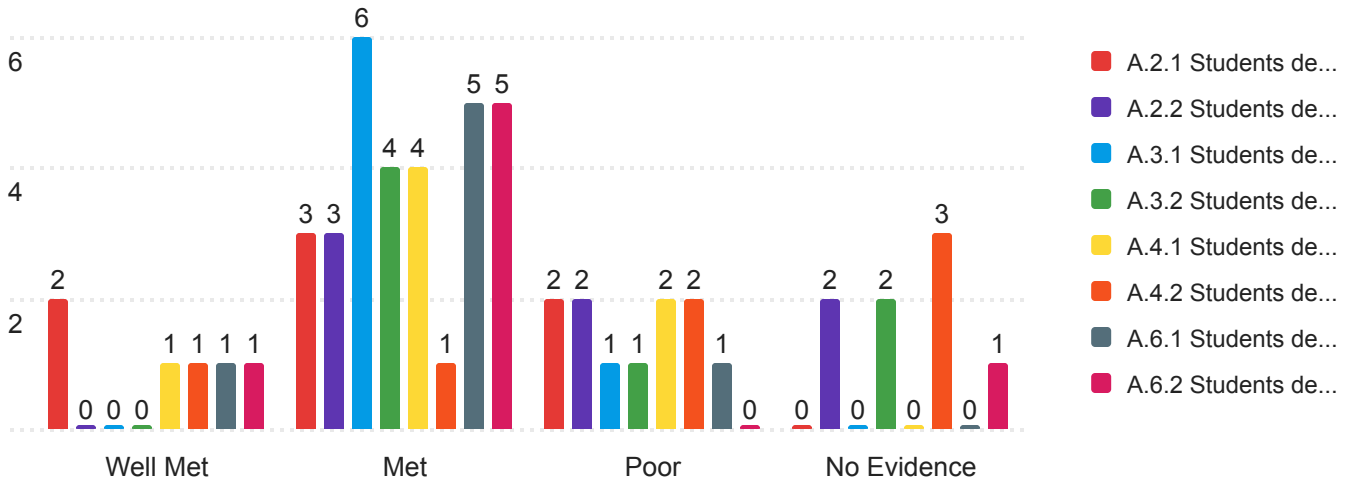
ARC 2304 - Architectural Design 4 (Ian Fletcher)



ARC 2304 - Architectural Design 4 (Mahsan Mohsenin)

Field	Well Met	Met	Poor	No Evidence
A.2.1 Students demonstrate the ability to USE ABSTRACT IDEAS TO INTERPRET INFORMATION.	28.57%	42.86%	28.57%	0.00%
A.2.2 Students demonstrate the ability to TEST ALTERNATIVE OUTCOMES.	0.00%	42.86%	28.57%	28.57%
A.3.1 Students demonstrate the ability to GATHER AND RECORD RELEVANT INFORMATION TO SUPPORT CONCLUSIONS.	0.00%	85.71%	14.29%	0.00%
A.3.2 Students demonstrate the ability to ASSESS AND EVALUATE RELEVANT INFORMATION TO SUPPORT CONCLUSIONS.	0.00%	57.14%	14.29%	28.57%
A.4.1 Students demonstrate the ability to USE ORGANIZATIONAL PRINCIPLES TO INFORM TWO & THREE-DIMENSIONAL DESIGN.	14.29%	57.14%	28.57%	0.00%
A.4.2 Students demonstrate the ability to USE ENVIRONMENTAL PRINCIPLES TO TWO & THREE-DIMENSIONAL DESIGN.	14.29%	14.29%	28.57%	42.86%
A.6.1 Students demonstrate the ability to EXAMINE THE FUNDAMENTAL PRINCIPLES IN PRECEDENTS.	14.29%	71.43%	14.29%	0.00%
A.6.2 Students demonstrate the ability to INCORPORATE THE FUNDAMENTAL PRINCIPLES IN PRECEDENTS.	14.29%	71.43%	0.00%	14.29%

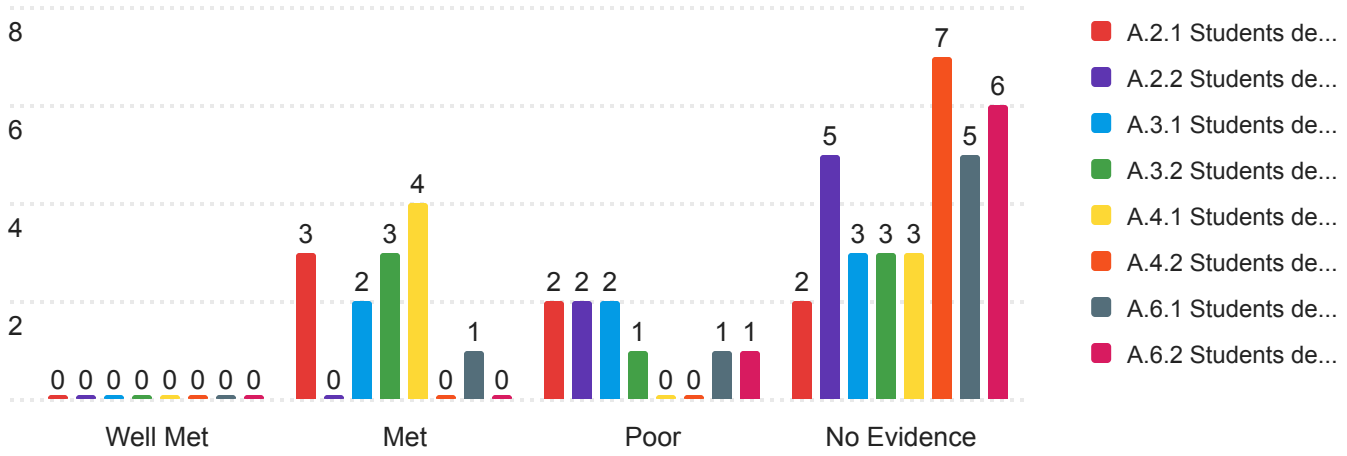
ARC 2304 - Architectural Design 4 (Mahsan Mohsenin)



ARC 2304 - Architectural Design 4 (Jonathon Stevens)

Field	Well Met	Met	Poor	No Evidence
A.2.1 Students demonstrate the ability to USE ABSTRACT IDEAS TO INTERPRET INFORMATION.	0.00%	42.86%	28.57%	28.57%
A.2.2 Students demonstrate the ability to TEST ALTERNATIVE OUTCOMES.	0.00%	0.00%	28.57%	71.43%
A.3.1 Students demonstrate the ability to GATHER AND RECORD RELEVANT INFORMATION TO SUPPORT CONCLUSIONS.	0.00%	28.57%	28.57%	42.86%
A.3.2 Students demonstrate the ability to ASSESS AND EVALUATE RELEVANT INFORMATION TO SUPPORT CONCLUSIONS.	0.00%	42.86%	14.29%	42.86%
A.4.1 Students demonstrate the ability to USE ORGANIZATIONAL PRINCIPLES TO INFORM TWO & THREE-DIMENSIONAL DESIGN.	0.00%	57.14%	0.00%	42.86%
A.4.2 Students demonstrate the ability to USE ENVIRONMENTAL PRINCIPLES TO TWO & THREE-DIMENSIONAL DESIGN.	0.00%	0.00%	0.00%	100.00%
A.6.1 Students demonstrate the ability to EXAMINE THE FUNDAMENTAL PRINCIPLES IN PRECEDENTS.	0.00%	14.29%	14.29%	71.43%
A.6.2 Students demonstrate the ability to INCORPORATE THE FUNDAMENTAL PRINCIPLES IN PRECEDENTS.	0.00%	0.00%	14.29%	85.71%

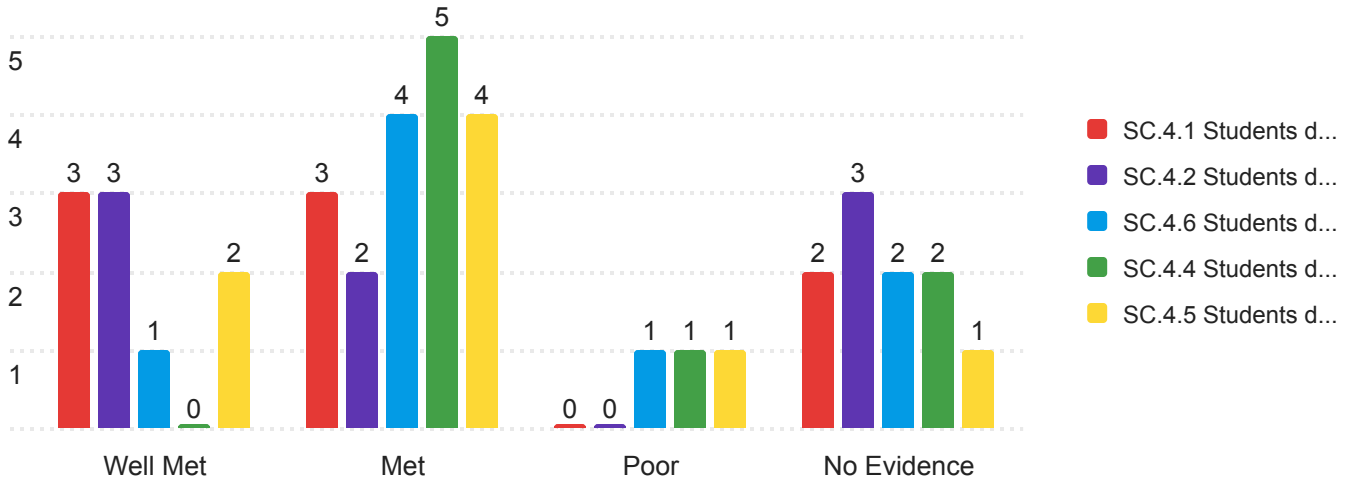
ARC 2304 - Architectural Design 4 (Jonathon Stevens)



ARC 2501 - ARCH Structures 1

Field	Well Met	Met	Poor	No Evidence
SC.4.1 Students demonstrate the ability to UNDERSTAND ESTABLISHED AND EMERGING SYSTEMS.	37.50%	37.50%	0.00%	25.00%
SC.4.2 Students demonstrate the ability to UNDERSTAND ESTABLISHED AND EMERGING TECHNOLOGIES.	37.50%	25.00%	0.00%	37.50%
SC.4.6 Students demonstrate the ability to ASSESS ASSEMBLIES AGAINST DESIGN, ECONOMICS, AND PERFORMANCE OBJECTIVES.	12.50%	50.00%	12.50%	25.00%
SC.4.4 Students demonstrate the ability to ASSESS SYSTEMS AGAINST DESIGN, ECONOMICS, AND PERFORMANCE OBJECTIVES.	0.00%	62.50%	12.50%	25.00%
SC.4.5 Students demonstrate the ability to ASSESS TECHNOLOGIES AGAINST DESIGN, ECONOMICS, AND PERFORMANCE OBJECTIVES.	25.00%	50.00%	12.50%	12.50%

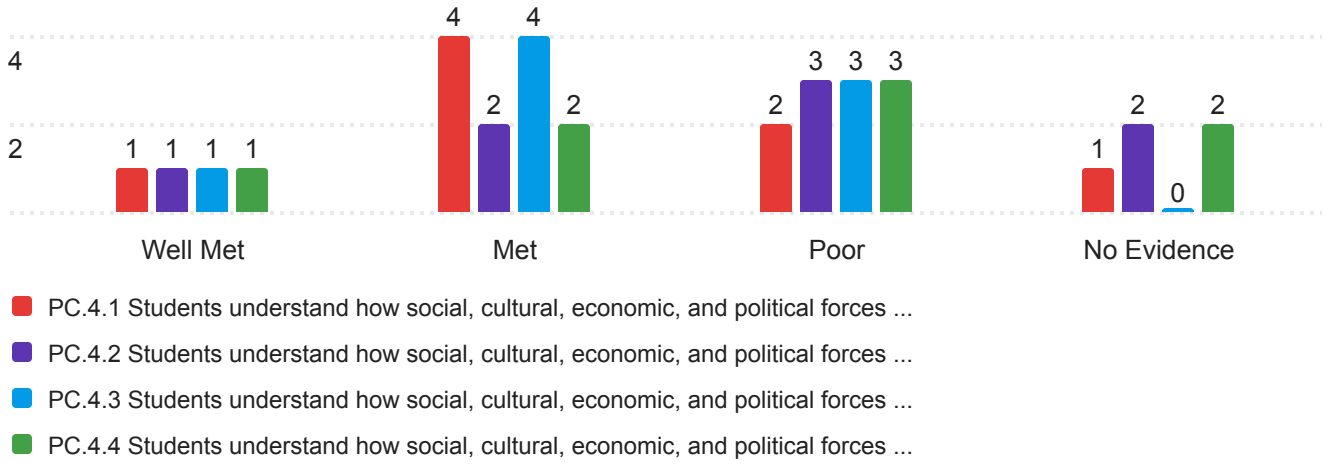
ARC 2501 - ARCH Structures 1



ARC 2701 - Architectural History 1

Field	Well Met	Met	Poor	No Evidence
PC.4.1 Students understand how social, cultural, economic, and political forces frame ARCHITECTURE HISTORY NATIONALLY.	12.50%	50.00%	25.00%	12.50%
PC.4.2 Students understand how social, cultural, economic, and political forces frame ARCHITECTURE THEORY NATIONALLY.	12.50%	25.00%	37.50%	25.00%
PC.4.3 Students understand how social, cultural, economic, and political forces frame ARCHITECTURE HISTORY GOLOBALLY.	12.50%	50.00%	37.50%	0.00%
PC.4.4 Students understand how social, cultural, economic, and political forces frame ARCHITECTURE THEORY GOLOBALLY.	12.50%	25.00%	37.50%	25.00%

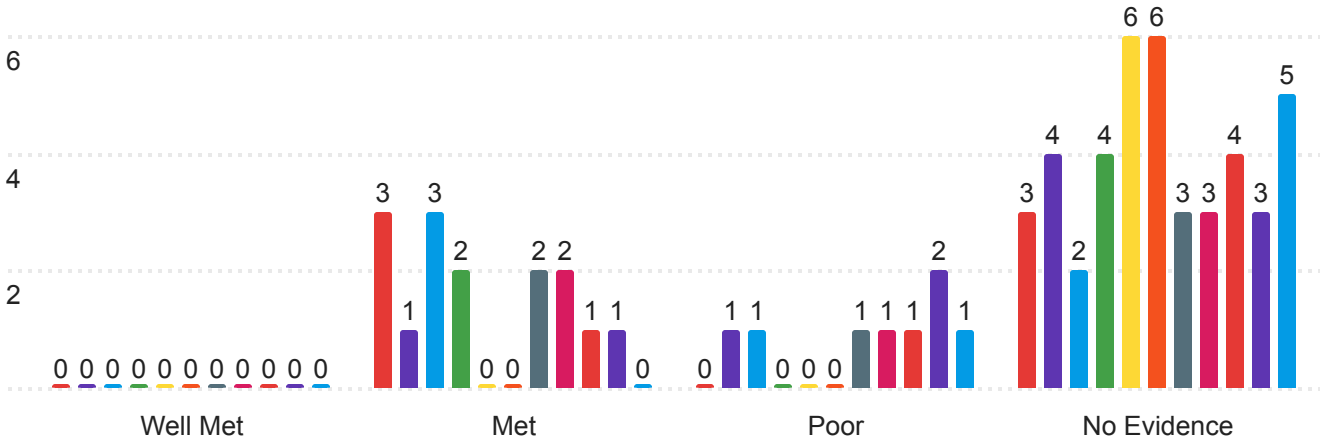
ARC 2701 - Architectural History 1



ARC 3324 - Architectural Design 5

Field	Well Met	Met	Poor	No Evidence
PC.2.1 Students understand INTEGRATE MULTIPLE FACTORS AT THE BUILDING SCALE IN URBAN SETTING.	0.00%	50.00%	0.00%	50.00%
PC.2.2 Students understand INTEGRATE MULTIPLE FACTORS AT THE BUILDING SCALE IN RURAL SETTING.	0.00%	16.67%	16.67%	66.67%
PC.2.3 Students understand INTEGRATE MULTIPLE FACTORS AT THE CITY SCALE.	0.00%	50.00%	16.67%	33.33%
PC.3.1 Students understand UNDERSTAND HOW ECOLOGICAL PRINCIPLES CAN MITIGATE CLIMATE CHANGE.	0.00%	33.33%	0.00%	66.67%
PC.3.2 Students understand UNDERSTAND HOW ADVANCED BUILDING PERFORMANCE CAN MITIGATE CLIMATE CHANGE.	0.00%	0.00%	0.00%	100.00%
PC.3.3 Students understand UNDERSTAND HOW RESILIENCE PRINCIPLES CAN MITIGATE CLIMATE CHANGE.	0.00%	0.00%	0.00%	100.00%
PC.8.1 Students understand UNDERSTAND DIVERSE CULTURAL AND SOCIAL CONTEXTS.	0.00%	33.33%	16.67%	50.00%
PC.8.2 Students understand UNDERSTAND SUPPORTING PEOPLE OF DIFFERENT BACKGROUNDS, RESOURCES, AND ABILITIES.	0.00%	33.33%	16.67%	50.00%
PC.8.3 Students understand TRANSLATING DIVERSE CULTURAL AND SOCIAL CONTEXTS INTO BUILT ENVIRONMENTS.	0.00%	16.67%	16.67%	66.67%
SC.5.1 Students demonstrate the ability to SYNTHESIZE USER REQUIREMENTS, REGULATORY REQUIREMENTS, SITE CONDITIONS, AND ACCESSIBLE DESIGN.	0.00%	16.67%	33.33%	50.00%
SC.5.2 Students demonstrate the ability to MEASURE THE ENVIRONMENTAL IMPACTS OF DESIGN DECISIONS.	0.00%	0.00%	16.67%	83.33%

ARC 3324 - Architectural Design 5



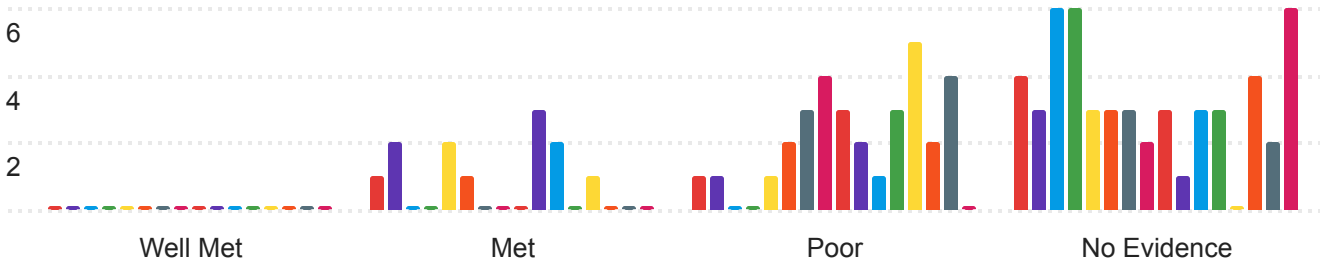
- PC.2.1 Students understand INTEGRATE MULTIPLE FACTORS AT THE BUILDING SCALE IN U...
- PC.2.2 Students understand INTEGRATE MULTIPLE FACTORS AT THE BUILDING SCALE IN R...
- PC.2.3 Students understand INTEGRATE MULTIPLE FACTORS AT THE CITY SCALE.
- PC.3.1 Students understand UNDERSTAND HOW ECOLOGICAL PRINCIPLES CAN MITIGATE CLI...
- PC.3.2 Students understand UNDERSTAND HOW ADVANCED BUILDING PERFORMANCE CAN MITI...
- PC.3.3 Students understand UNDERSTAND HOW RESILIENCE PRINCIPLES CAN MITIGATE CLI...
- PC.8.1 Students understand UNDERSTAND DIVERSE CULTURAL AND SOCIAL CONTEXTS.
- PC.8.2 Students understand UNDERSTAND SUPPORTING PEOPLE OF DIFFERENT BACKGROUNDS...
- PC.8.3 Students understand TRANSLATING DIVERSE CULTURAL AND SOCIAL CONTEXTS INTO...
- SC.5.1 Students demonstrate the ability to SYNTHESIZE USER REQUIREMENTS, REGULAT...
- SC.5.2 Students demonstrate the ability to MEASURE THE ENVIRONMENTAL IMPACTS OF ...

ARC 3325 - Architectural Design 6 (Santiago Perez)

Field	Well Met	Met	Poor	No Evidence
PC.5.1 Students demonstrate the ability to ENGAGE/ PARTICIPATE IN ARCHITECTURAL RESEARCH.	0.00%	16.67%	16.67%	66.67%
PC.5.2 Students demonstrate the ability to UNDERSTAND INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	33.33%	16.67%	50.00%
PC.5.3 Students demonstrate the ability to TEST INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	0.00%	0.00%	100.00%
PC.5.4 Students demonstrate the ability to EVALUATE INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	0.00%	0.00%	100.00%
PC.5.5 Students demonstrate the ability to APPLY INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	33.33%	16.67%	50.00%
SC.1.1 Students understand HUMAN HEALTH, SAFETY, AND WELFARE IN BUILDINGS.	0.00%	16.67%	33.33%	50.00%
SC.1.2 Students understand HUMAN HEALTH, SAFETY, AND WELFARE IN CITIES.	0.00%	0.00%	50.00%	50.00%
SC.3.1 Students demonstrate the ability to UNDERSTAND LIFE SAFETY, LAND USE, AND CURRENT LAWS AND REGULATIONS THAT APPLY TO BUILDINGS.	0.00%	0.00%	66.67%	33.33%
SC.3.2 Students demonstrate the ability to UNDERSTAND LIFE SAFETY, LAND USE, AND CURRENT LAWS AND REGULATIONS THAT APPLY TO SITES.	0.00%	0.00%	50.00%	50.00%
SC.3.3 Students demonstrate the ability to UNDERSTAND THE EVALUATIVE PROCESS ARCHITECTS USE TO COMPLY AT THE BUILDING SCALE.	0.00%	50.00%	33.33%	16.67%
SC.3.4 Students demonstrate the ability to UNDERSTAND THE EVALUATIVE PROCESS ARCHITECTS USE TO COMPLY AT THE SITE SCALE.	0.00%	33.33%	16.67%	50.00%
SC.6.1 Students demonstrate THE INTEGRATION OF BUILDING ENVELOPE SYSTEMS AND ASSEMBLIES.	0.00%	0.00%	50.00%	50.00%
SC.6.2 Students demonstrate THE INTEGRATION OF STRUCTURAL SYSTEMS.	0.00%	16.67%	83.33%	0.00%

SC.6.3 Students demonstrate THE ENVIRONMENTAL CONTROL SYSTEMS.	0.00%	0.00%	33.33%	66.67%
SC.6.4 Students demonstrate THE LIFE SAFETY SYSTEMS.	0.00%	0.00%	66.67%	33.33%
SC.6.5 Students demonstrate THE MEASURABLE OUTCOMES OF BUILDING PERFORMANCE.	0.00%	0.00%	0.00%	100.00%

ARC 3325 - Architectural Design 6 (Santiago Perez)



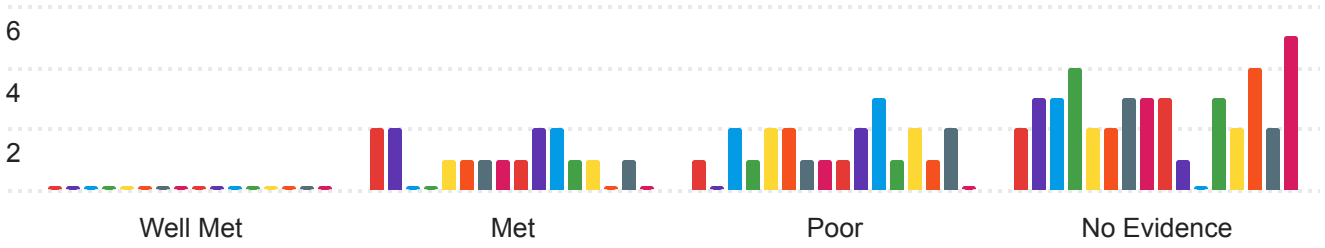
- PC.5.1 Students demonstrate the ability to ENGAGE/ PARTICIPATE IN ARCHITECTURAL ...
- PC.5.2 Students demonstrate the ability to UNDERSTAND INNOVATIONS IN THE FIELD O...
- PC.5.3 Students demonstrate the ability to TEST INNOVATIONS IN THE FIELD OF ARCH...
- PC.5.4 Students demonstrate the ability to EVALUATE INNOVATIONS IN THE FIELD OF ...
- PC.5.5 Students demonstrate the ability to APPLY INNOVATIONS IN THE FIELD OF ARC...
- SC.1.1 Students understand HUMAN HEALTH, SAFETY, AND WELFARE IN BUILDINGS.
- SC.1.2 Students understand HUMAN HEALTH, SAFETY, AND WELFARE IN CITIES.
- SC.3.1 Students demonstrate the ability to UNDERSTAND LIFE SAFETY, LAND USE, AN...
- SC.3.2 Students demonstrate the ability to UNDERSTAND LIFE SAFETY, LAND USE, AND...
- SC.3.3 Students demonstrate the ability to UNDERSTAND THE EVALUATIVE PROCESS ARC...
- SC.3.4 Students demonstrate the ability to UNDERSTAND THE EVALUATIVE PROCESS ARC...
- SC.6.1 Students demonstrate THE INTEGRATION OF BUILDING ENVELOPE SYSTEMS AND ASS...
- SC.6.2 Students demonstrate THE INTEGRATION OF STRUCTURAL SYSTEMS.
- SC.6.3 Students demonstrate THE ENVIRONMENTAL CONTROL SYSTEMS.
- SC.6.4 Students demonstrate THE LIFE SAFETY SYSTEMS.
- SC.6.5 Students demonstrate THE MEASURABLE OUTCOMES OF BUILDING PERFORMANCE.

ARC 3325 - Architectural Design 6 (Jonathon Stevens)

Field	Well Met	Met	Poor	No Evidence
PC.5.1 Students demonstrate the ability to ENGAGE/ PARTICIPATE IN ARCHITECTURAL RESEARCH.	0.00%	40.00%	20.00%	40.00%
PC.5.2 Students demonstrate the ability to UNDERSTAND INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	40.00%	0.00%	60.00%
PC.5.3 Students demonstrate the ability to TEST INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	0.00%	40.00%	60.00%
PC.5.4 Students demonstrate the ability to EVALUATE INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	0.00%	20.00%	80.00%
PC.5.5 Students demonstrate the ability to APPLY INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	20.00%	40.00%	40.00%
SC.1.1 Students understand HUMAN HEALTH, SAFETY, AND WELFARE IN BUILDINGS.	0.00%	20.00%	40.00%	40.00%
SC.1.2 Students understand HUMAN HEALTH, SAFETY, AND WELFARE IN CITIES.	0.00%	20.00%	20.00%	60.00%
SC.3.1 Students demonstrate the ability to UNDERSTAND LIFE SAFETY, LAND USE, AND CURRENT LAWS AND REGULATIONS THAT APPLY TO BUILDINGS.	0.00%	20.00%	20.00%	60.00%
SC.3.2 Students demonstrate the ability to UNDERSTAND LIFE SAFETY, LAND USE, AND CURRENT LAWS AND REGULATIONS THAT APPLY TO SITES.	0.00%	20.00%	20.00%	60.00%
SC.3.3 Students demonstrate the ability to UNDERSTAND THE EVALUATIVE PROCESS ARCHITECTS USE TO COMPLY AT THE BUILDING SCALE.	0.00%	40.00%	40.00%	20.00%
SC.3.4 Students demonstrate the ability to UNDERSTAND THE EVALUATIVE PROCESS ARCHITECTS USE TO COMPLY AT THE SITE SCALE.	0.00%	40.00%	60.00%	0.00%
SC.6.1 Students demonstrate THE INTEGRATION OF BUILDING ENVELOPE SYSTEMS AND ASSEMBLIES.	0.00%	20.00%	20.00%	60.00%
SC.6.2 Students demonstrate THE INTEGRATION OF STRUCTURAL SYSTEMS.	0.00%	20.00%	40.00%	40.00%

SC.6.3 Students demonstrate THE ENVIRONMENTAL CONTROL SYSTEMS.	0.00%	0.00%	20.00%	80.00%
SC.6.4 Students demonstrate THE LIFE SAFETY SYSTEMS.	0.00%	20.00%	40.00%	40.00%
SC.6.5 Students demonstrate THE MEASURABLE OUTCOMES OF BUILDING PERFORMANCE.	0.00%	0.00%	0.00%	100.00%

ARC 3325 - Architectural Design 6 (Jonathon Stevens)

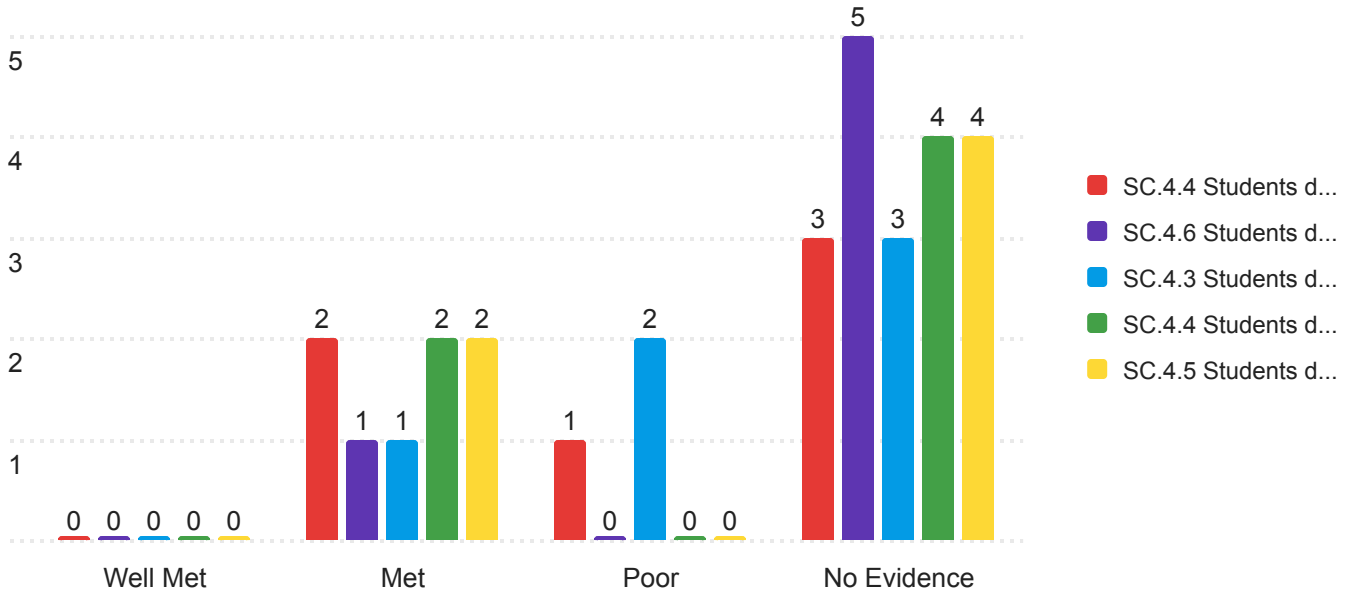


- PC.5.1 Students demonstrate the ability to ENGAGE/ PARTICIPATE IN ARCHITECTURAL ...
- PC.5.2 Students demonstrate the ability to UNDERSTAND INNOVATIONS IN THE FIELD O...
- PC.5.3 Students demonstrate the ability to TEST INNOVATIONS IN THE FIELD OF ARCH...
- PC.5.4 Students demonstrate the ability to EVALUATE INNOVATIONS IN THE FIELD OF ...
- PC.5.5 Students demonstrate the ability to APPLY INNOVATIONS IN THE FIELD OF ARC...
- SC.1.1 Students understand HUMAN HEALTH, SAFETY, AND WELFARE IN BUILDINGS.
- SC.1.2 Students understand HUMAN HEALTH, SAFETY, AND WELFARE IN CITIES.
- SC.3.1 Students demonstrate the ability to UNDERSTAND LIFE SAFETY, LAND USE, AN...
- SC.3.2 Students demonstrate the ability to UNDERSTAND LIFE SAFETY, LAND USE, AND...
- SC.3.3 Students demonstrate the ability to UNDERSTAND THE EVALUATIVE PROCESS ARC...
- SC.3.4 Students demonstrate the ability to UNDERSTAND THE EVALUATIVE PROCESS ARC...
- SC.6.1 Students demonstrate THE INTEGRATION OF BUILDING ENVELOPE SYSTEMS AND ASS...
- SC.6.2 Students demonstrate THE INTEGRATION OF STRUCTURAL SYSTEMS.
- SC.6.3 Students demonstrate THE ENVIRONMENTAL CONTROL SYSTEMS.
- SC.6.4 Students demonstrate THE LIFE SAFETY SYSTEMS.
- SC.6.5 Students demonstrate THE MEASURABLE OUTCOMES OF BUILDING PERFORMANCE.

ARC 3463 - Materials and Methods of Construction

Field	Well Met	Met	Poor	No Evidence
SC.4.4 Students demonstrate the ability to UNDERSTAND ESTABLISHED AND EMERGING SYSTEMS.	0.00%	33.33%	16.67%	50.00%
SC.4.6 Students demonstrate the ability to ASSESS ASSEMBLIES AGAINST DESIGN, ECONOMICS, AND PERFORMANCE OBJECTIVES.	0.00%	16.67%	0.00%	83.33%
SC.4.3 Students demonstrate the ability to UNDERSTAND ESTABLISHED AND EMERGING ASSEMBLIES.	0.00%	16.67%	33.33%	50.00%
SC.4.4 Students demonstrate the ability to ASSESS SYSTEMS AGAINST DESIGN, ECONOMICS, AND PERFORMANCE OBJECTIVES.	0.00%	33.33%	0.00%	66.67%
SC.4.5 Students demonstrate the ability to ASSESS TECHNOLOGIES AGAINST DESIGN, ECONOMICS, AND PERFORMANCE OBJECTIVES.	0.00%	33.33%	0.00%	66.67%

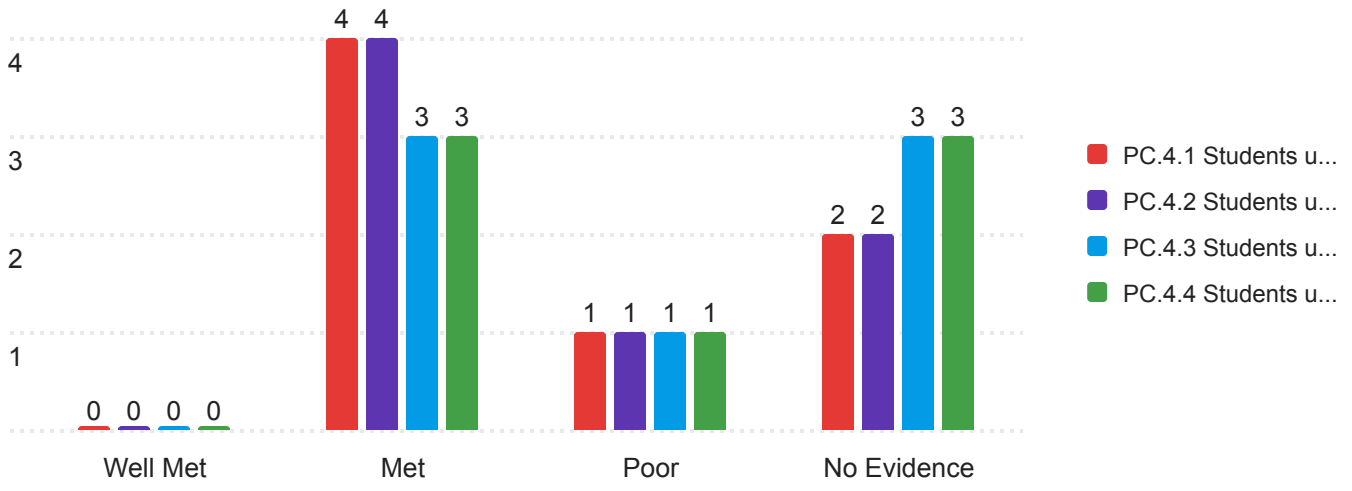
ARC 3463 - Materials and Methods of Construction



ARC 3703 - Architectural History 3

Field	Well Met	Met	Poor	No Evidence
PC.4.1 Students understand how social, cultural, economic, and political forces frame ARCHITECTURE HISTORY NATIONALLY.	0.00%	57.14%	14.29%	28.57%
PC.4.2 Students understand how social, cultural, economic, and political forces frame ARCHITECTURE THEORY NATIONALLY.	0.00%	57.14%	14.29%	28.57%
PC.4.3 Students understand how social, cultural, economic, and political forces frame ARCHITECTURE HISTORY GOLOBALLY.	0.00%	42.86%	14.29%	42.86%
PC.4.4 Students understand how social, cultural, economic, and political forces frame ARCHITECTURE THEORY GOLOBALLY.	0.00%	42.86%	14.29%	42.86%

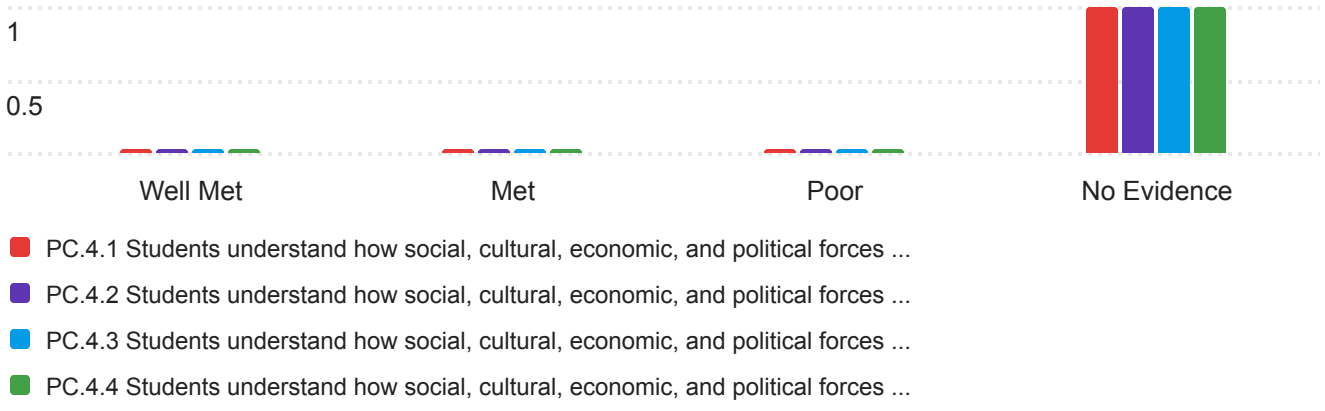
ARC 3703 - Architectural History 3



ARC 4220 - Theory in Architecture

Field	No Evidence	Well Met	Met	Poor
PC.4.1 Students understand how social, cultural, economic, and political forces frame ARCHITECTURE HISTORY NATIONALLY.	100%	0%	0%	0%
PC.4.2 Students understand how social, cultural, economic, and political forces frame ARCHITECTURE THEORY NATIONALLY.	100%	0%	0%	0%
PC.4.3 Students understand how social, cultural, economic, and political forces frame ARCHITECTURE HISTORY GOLOBALLY.	100%	0%	0%	0%
PC.4.4 Students understand how social, cultural, economic, and political forces frame ARCHITECTURE THEORY GOLOBALLY.	100%	0%	0%	0%

ARC 4220 - You are about to evaluate a student project. Please verify the course infor...

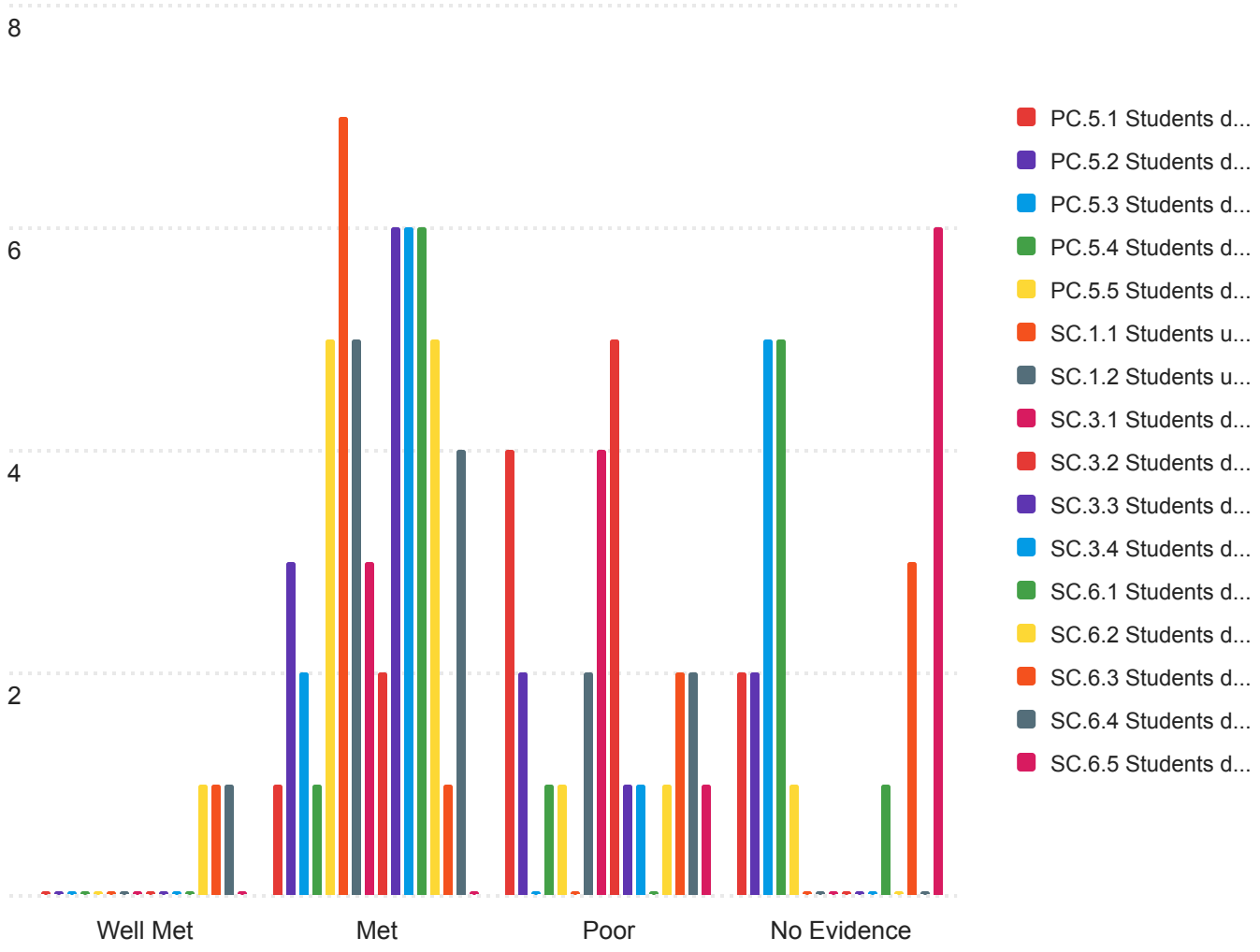


ARC 4342 - Architectural Design 8 (Olivier Chamel)

Field	Well Met	Met	Poor	No Evidence
PC.5.1 Students demonstrate the ability to ENGAGE/ PARTICIPATE IN ARCHITECTURAL RESEARCH.	0.00%	14.29%	57.14%	28.57%
PC.5.2 Students demonstrate the ability to UNDERSTAND INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	42.86%	28.57%	28.57%
PC.5.3 Students demonstrate the ability to TEST INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	28.57%	0.00%	71.43%
PC.5.4 Students demonstrate the ability to EVALUATE INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	14.29%	14.29%	71.43%
PC.5.5 Students demonstrate the ability to APPLY INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	71.43%	14.29%	14.29%
SC.1.1 Students understand HUMAN HEALTH, SAFETY, AND WELFARE IN BUILDINGS.	0.00%	100.00%	0.00%	0.00%
SC.1.2 Students understand HUMAN HEALTH, SAFETY, AND WELFARE IN CITIES.	0.00%	71.43%	28.57%	0.00%
SC.3.1 Students demonstrate the ability to UNDERSTAND LIFE SAFETY, LAND USE, AND CURRENT LAWS AND REGULATIONS THAT APPLY TO BUILDINGS.	0.00%	42.86%	57.14%	0.00%
SC.3.2 Students demonstrate the ability to UNDERSTAND LIFE SAFETY, LAND USE, AND CURRENT LAWS AND REGULATIONS THAT APPLY TO SITES.	0.00%	28.57%	71.43%	0.00%
SC.3.3 Students demonstrate the ability to UNDERSTAND THE EVALUATIVE PROCESS ARCHITECTS USE TO COMPLY AT THE BUILDING SCALE.	0.00%	85.71%	14.29%	0.00%
SC.3.4 Students demonstrate the ability to UNDERSTAND THE EVALUATIVE PROCESS ARCHITECTS USE TO COMPLY AT THE SITE SCALE.	0.00%	85.71%	14.29%	0.00%
SC.6.1 Students demonstrate THE INTEGRATION OF BUILDING ENVELOPE SYSTEMS AND ASSEMBLIES.	0.00%	85.71%	0.00%	14.29%
SC.6.2 Students demonstrate THE INTEGRATION OF STRUCTURAL SYSTEMS.	14.29%	71.43%	14.29%	0.00%

SC.6.3 Students demonstrate THE ENVIRONMENTAL CONTROL SYSTEMS.	14.29%	14.29%	28.57%	42.86%
SC.6.4 Students demonstrate THE LIFE SAFETY SYSTEMS.	14.29%	57.14%	28.57%	0.00%
SC.6.5 Students demonstrate THE MEASURABLE OUTCOMES OF BUILDING PERFORMANCE.	0.00%	0.00%	14.29%	85.71%

ARC 4342 - Architectural Design 8 (Olivier Chamel)

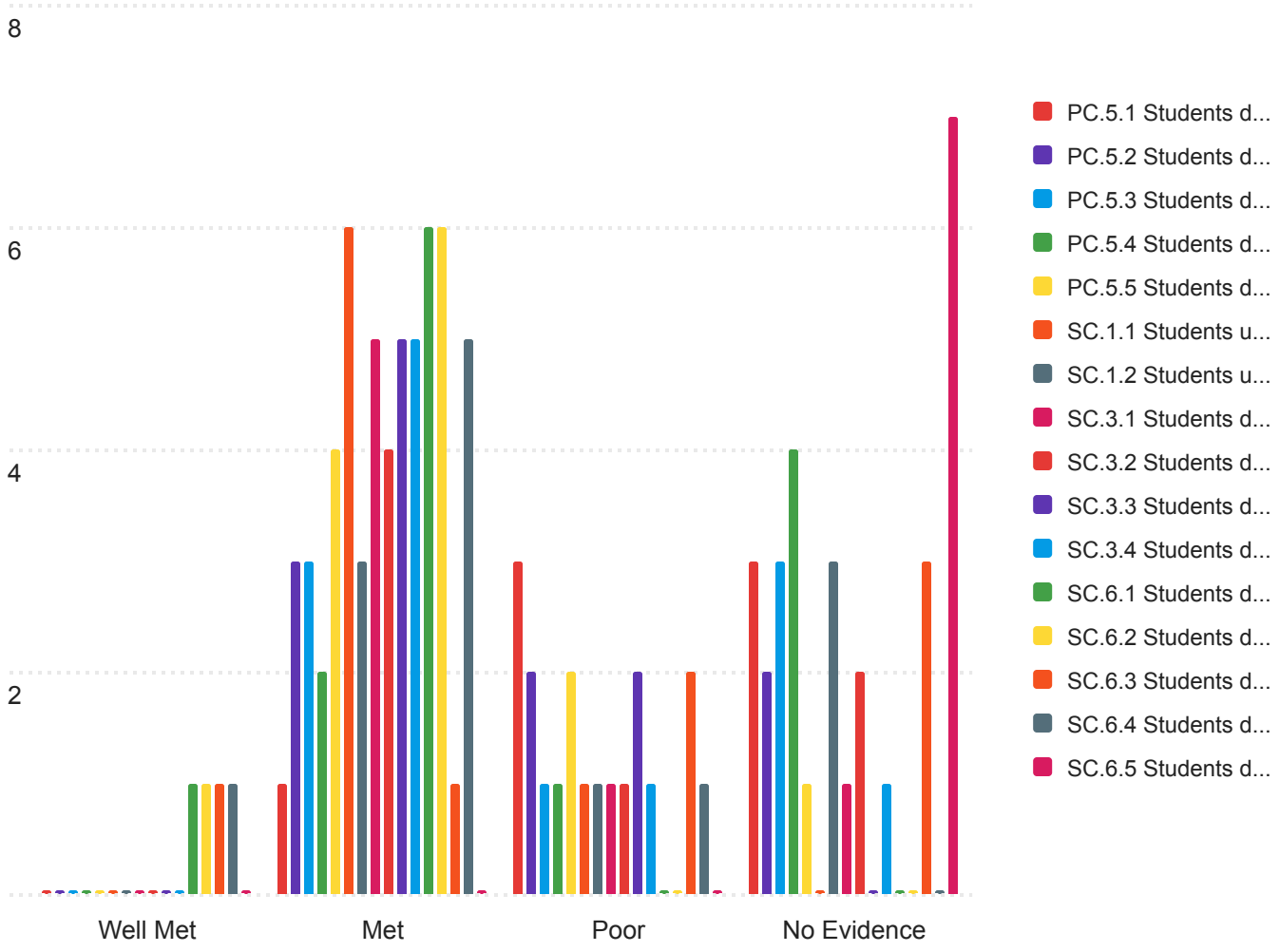


ARC 4342 - Architectural Design 8 (Ana Orosco)

Field	Well Met	Met	Poor	No Evidence
PC.5.1 Students demonstrate the ability to ENGAGE/ PARTICIPATE IN ARCHITECTURAL RESEARCH.	0.00%	14.29%	42.86%	42.86%
PC.5.2 Students demonstrate the ability to UNDERSTAND INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	42.86%	28.57%	28.57%
PC.5.3 Students demonstrate the ability to TEST INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	42.86%	14.29%	42.86%
PC.5.4 Students demonstrate the ability to EVALUATE INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	28.57%	14.29%	57.14%
PC.5.5 Students demonstrate the ability to APPLY INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	57.14%	28.57%	14.29%
SC.1.1 Students understand HUMAN HEALTH, SAFETY, AND WELFARE IN BUILDINGS.	0.00%	85.71%	14.29%	0.00%
SC.1.2 Students understand HUMAN HEALTH, SAFETY, AND WELFARE IN CITIES.	0.00%	42.86%	14.29%	42.86%
SC.3.1 Students demonstrate the ability to UNDERSTAND LIFE SAFETY, LAND USE, AND CURRENT LAWS AND REGULATIONS THAT APPLY TO BUILDINGS.	0.00%	71.43%	14.29%	14.29%
SC.3.2 Students demonstrate the ability to UNDERSTAND LIFE SAFETY, LAND USE, AND CURRENT LAWS AND REGULATIONS THAT APPLY TO SITES.	0.00%	57.14%	14.29%	28.57%
SC.3.3 Students demonstrate the ability to UNDERSTAND THE EVALUATIVE PROCESS ARCHITECTS USE TO COMPLY AT THE BUILDING SCALE.	0.00%	71.43%	28.57%	0.00%
SC.3.4 Students demonstrate the ability to UNDERSTAND THE EVALUATIVE PROCESS ARCHITECTS USE TO COMPLY AT THE SITE SCALE.	0.00%	71.43%	14.29%	14.29%
SC.6.1 Students demonstrate THE INTEGRATION OF BUILDING ENVELOPE SYSTEMS AND ASSEMBLIES.	14.29%	85.71%	0.00%	0.00%
SC.6.2 Students demonstrate THE INTEGRATION OF STRUCTURAL SYSTEMS.	14.29%	85.71%	0.00%	0.00%

SC.6.3 Students demonstrate THE ENVIRONMENTAL CONTROL SYSTEMS.	14.29%	14.29%	28.57%	42.86%
SC.6.4 Students demonstrate THE LIFE SAFETY SYSTEMS.	14.29%	71.43%	14.29%	0.00%
SC.6.5 Students demonstrate THE MEASURABLE OUTCOMES OF BUILDING PERFORMANCE.	0.00%	0.00%	0.00%	100.00%

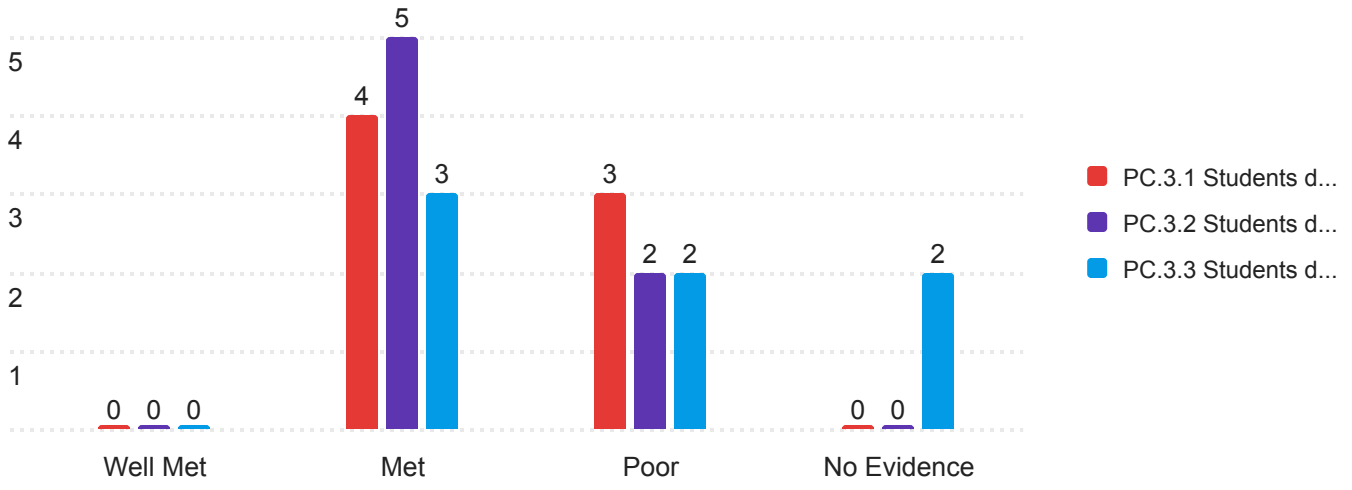
ARC 4342 - Architectural Design 8 (Ana Orosco)



ARC 4610 - Environmental Systems in Architecture

Field	Well Met	Met	Poor	No Evidence
PC.3.1 Students demonstrate the ability to UNDERSTAND HOW ECOLOGICAL PRINCIPLES CAN MITIGATE CLIMATE CHANGE.	0.00%	57.14%	42.86%	0.00%
PC.3.2 Students demonstrate the ability to UNDERSTAND HOW ADVANCED BUILDING PERFORMANCE CAN MITIGATE CLIMATE CHANGE.	0.00%	71.43%	28.57%	0.00%
PC.3.3 Students demonstrate the ability to UNDERSTAND HOW RESILIENCE PRINCIPLES CAN MITIGATE CLIMATE CHANGE.	0.00%	42.86%	28.57%	28.57%

ARC 4610 - Environmental Systems in Architecture

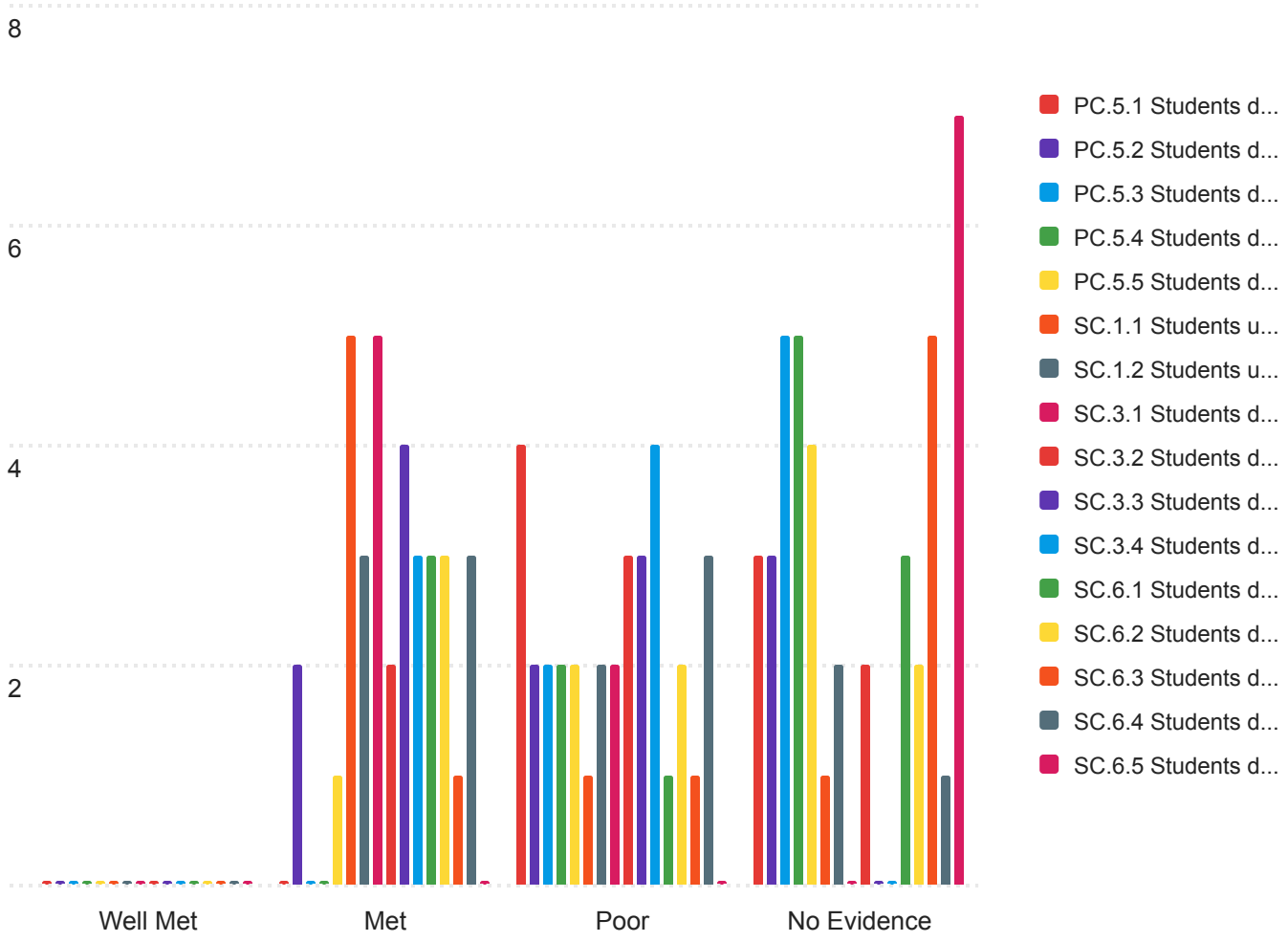


ARC 5353 - Architectural Design 5.2

Field	Well Met	Met	Poor	No Evidence
PC.5.1 Students demonstrate the ability to ENGAGE/ PARTICIPATE IN ARCHITECTURAL RESEARCH.	0.00%	0.00%	57.14%	42.86%
PC.5.2 Students demonstrate the ability to UNDERSTAND INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	28.57%	28.57%	42.86%
PC.5.3 Students demonstrate the ability to TEST INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	0.00%	28.57%	71.43%
PC.5.4 Students demonstrate the ability to EVALUATE INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	0.00%	28.57%	71.43%
PC.5.5 Students demonstrate the ability to APPLY INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	14.29%	28.57%	57.14%
SC.1.1 Students understand HUMAN HEALTH, SAFETY, AND WELFARE IN BUILDINGS.	0.00%	71.43%	14.29%	14.29%
SC.1.2 Students understand HUMAN HEALTH, SAFETY, AND WELFARE IN CITIES.	0.00%	42.86%	28.57%	28.57%
SC.3.1 Students demonstrate the ability to UNDERSTAND LIFE SAFETY, LAND USE, AND CURRENT LAWS AND REGULATIONS THAT APPLY TO BUILDINGS.	0.00%	71.43%	28.57%	0.00%
SC.3.2 Students demonstrate the ability to UNDERSTAND LIFE SAFETY, LAND USE, AND CURRENT LAWS AND REGULATIONS THAT APPLY TO SITES.	0.00%	28.57%	42.86%	28.57%
SC.3.3 Students demonstrate the ability to UNDERSTAND THE EVALUATIVE PROCESS ARCHITECTS USE TO COMPLY AT THE BUILDING SCALE.	0.00%	57.14%	42.86%	0.00%
SC.3.4 Students demonstrate the ability to UNDERSTAND THE EVALUATIVE PROCESS ARCHITECTS USE TO COMPLY AT THE SITE SCALE.	0.00%	42.86%	57.14%	0.00%
SC.6.1 Students demonstrate THE INTEGRATION OF BUILDING ENVELOPE SYSTEMS AND ASSEMBLIES.	0.00%	42.86%	14.29%	42.86%
SC.6.2 Students demonstrate THE INTEGRATION OF STRUCTURAL SYSTEMS.	0.00%	42.86%	28.57%	28.57%

SC.6.3 Students demonstrate THE ENVIRONMENTAL CONTROL SYSTEMS.	0.00%	14.29%	14.29%	71.43%
SC.6.4 Students demonstrate THE LIFE SAFETY SYSTEMS.	0.00%	42.86%	42.86%	14.29%
SC.6.5 Students demonstrate THE MEASURABLE OUTCOMES OF BUILDING PERFORMANCE.	0.00%	0.00%	0.00%	100.00%

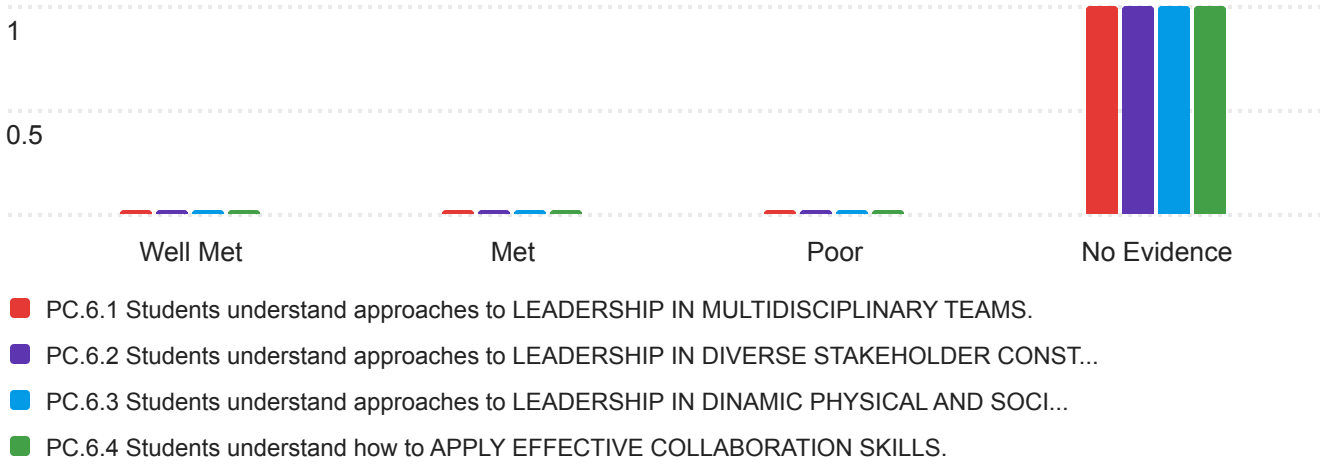
ARC 5353 - Architectural Design 5.2



ARC 5288 - Practice 2

Field	Well Met	Met	Poor	No Evidence
PC.6.1 Students understand approaches to LEADERSHIP IN MULTIDISCIPLINARY TEAMS.	0.00%	0.00%	0.00%	100.00%
PC.6.2 Students understand approaches to LEADERSHIP IN DIVERSE STAKEHOLDER CONSTITUENTS.	0.00%	0.00%	0.00%	100.00%
PC.6.3 Students understand approaches to LEADERSHIP IN DINAMIC PHYSICAL AND SOCIAL CONTEXTS.	0.00%	0.00%	0.00%	100.00%
PC.6.4 Students understand how to APPLY EFFECTIVE COLLABORATION SKILLS.	0.00%	0.00%	0.00%	100.00%

ARC 5288 - Practice 2

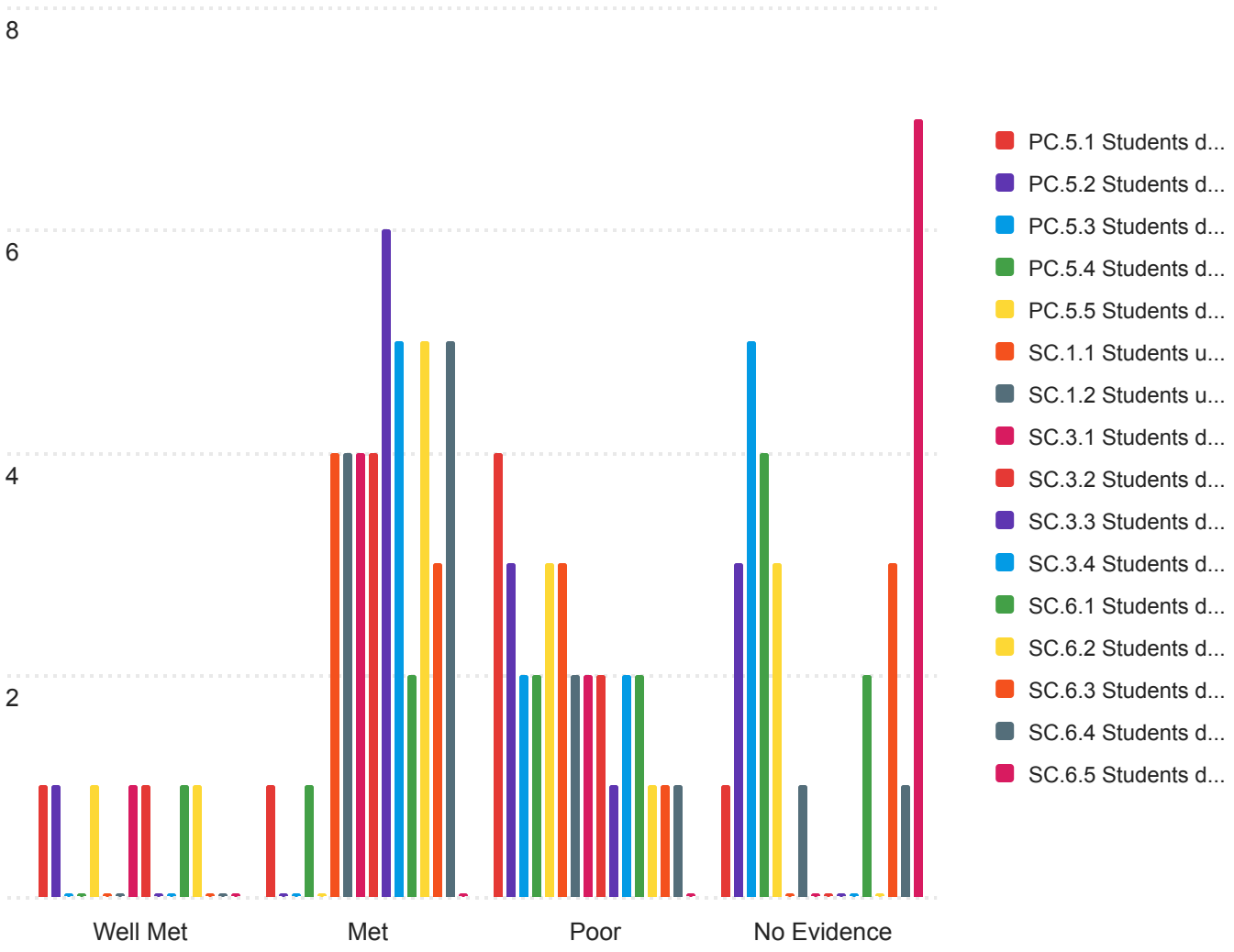


ARC 6359 - Graduate Design 6.2

Field	Well Met	Met	Poor	No Evidence
PC.5.1 Students demonstrate the ability to ENGAGE/ PARTICIPATE IN ARCHITECTURAL RESEARCH.	14.29%	14.29%	57.14%	14.29%
PC.5.2 Students demonstrate the ability to UNDERSTAND INNOVATIONS IN THE FIELD OF ARCHITECTURE.	14.29%	0.00%	42.86%	42.86%
PC.5.3 Students demonstrate the ability to TEST INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	0.00%	28.57%	71.43%
PC.5.4 Students demonstrate the ability to EVALUATE INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	14.29%	28.57%	57.14%
PC.5.5 Students demonstrate the ability to APPLY INNOVATIONS IN THE FIELD OF ARCHITECTURE.	14.29%	0.00%	42.86%	42.86%
SC.1.1 Students understand HUMAN HEALTH, SAFETY, AND WELFARE IN BUILDINGS.	0.00%	57.14%	42.86%	0.00%
SC.1.2 Students understand HUMAN HEALTH, SAFETY, AND WELFARE IN CITIES.	0.00%	57.14%	28.57%	14.29%
SC.3.1 Students demonstrate the ability to UNDERSTAND LIFE SAFETY, LAND USE, AND CURRENT LAWS AND REGULATIONS THAT APPLY TO BUILDINGS.	14.29%	57.14%	28.57%	0.00%
SC.3.2 Students demonstrate the ability to UNDERSTAND LIFE SAFETY, LAND USE, AND CURRENT LAWS AND REGULATIONS THAT APPLY TO SITES.	14.29%	57.14%	28.57%	0.00%
SC.3.3 Students demonstrate the ability to UNDERSTAND THE EVALUATIVE PROCESS ARCHITECTS USE TO COMPLY AT THE BUILDING SCALE.	0.00%	85.71%	14.29%	0.00%
SC.3.4 Students demonstrate the ability to UNDERSTAND THE EVALUATIVE PROCESS ARCHITECTS USE TO COMPLY AT THE SITE SCALE.	0.00%	71.43%	28.57%	0.00%
SC.6.1 Students demonstrate THE INTEGRATION OF BUILDING ENVELOPE SYSTEMS AND ASSEMBLIES.	14.29%	28.57%	28.57%	28.57%
SC.6.2 Students demonstrate THE INTEGRATION OF STRUCTURAL SYSTEMS.	14.29%	71.43%	14.29%	0.00%

SC.6.3 Students demonstrate THE ENVIRONMENTAL CONTROL SYSTEMS.	0.00%	42.86%	14.29%	42.86%
SC.6.4 Students demonstrate THE LIFE SAFETY SYSTEMS.	0.00%	71.43%	14.29%	14.29%
SC.6.5 Students demonstrate THE MEASURABLE OUTCOMES OF BUILDING PERFORMANCE.	0.00%	0.00%	0.00%	100.00%

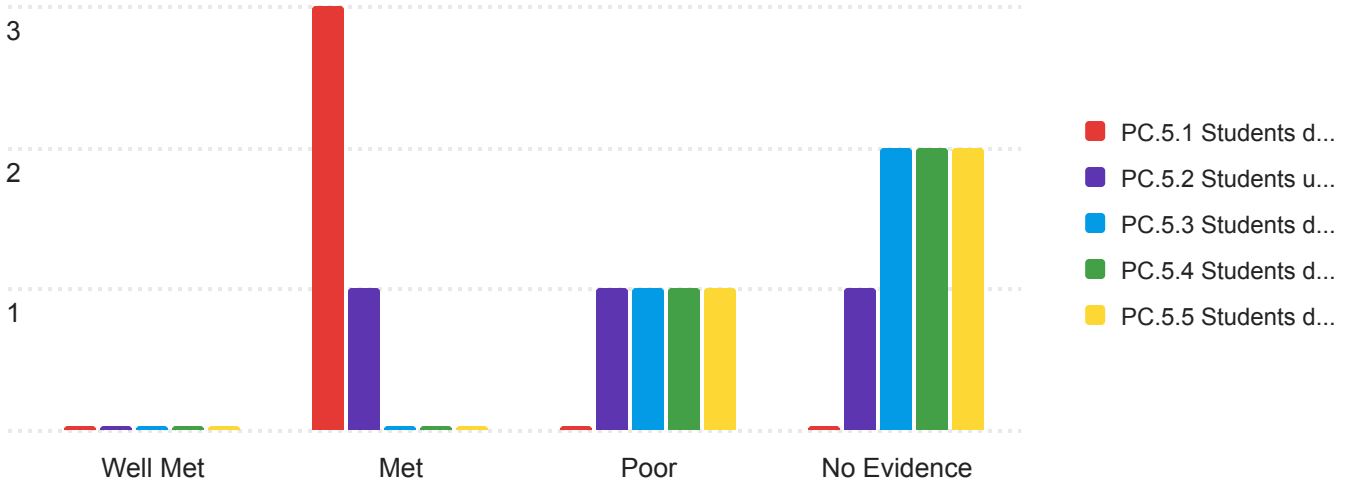
ARC 6359 - Graduate Design 6.2



ARC 6910 - Introduction to Thesis Planning & Research

Field	Well Met	Met	Poor	No Evidence
PC.5.1 Students demonstrate the ability to engage/ participate in ARCHITECTURAL RESEARCH.	0.00%	100.00%	0.00%	0.00%
PC.5.2 Students understand INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	33.33%	33.33%	33.33%
PC.5.3 Students demonstrate the ability to TEST INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	0.00%	33.33%	66.67%
PC.5.4 Students demonstrate the ability to EVALUATE INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	0.00%	33.33%	66.67%
PC.5.5 Students demonstrate the ability to APPLY INNOVATIONS IN THE FIELD OF ARCHITECTURE.	0.00%	0.00%	33.33%	66.67%

ARC 6910 - Introduction to Thesis Planning & Research



ARC 6624 - NEW TECH ENCH BLDG

Field	Well Met	Met	Poor	No Evidence
SC.4.1 Students demonstrate the ability to UNDERSTAND ESTABLISHED AND EMERGING SYSTEMS.	0.00%	50.00%	50.00%	0.00%
SC.4.2 Students demonstrate the ability to UNDERSTAND ESTABLISHED AND EMERGING TECHNOLOGIES.	0.00%	0.00%	50.00%	50.00%
SC.4.3 Students demonstrate the ability to UNDERSTAND ESTABLISHED AND EMERGING ASSEMBLIES.	0.00%	50.00%	50.00%	0.00%
SC.4.4 Students demonstrate the ability to ASSESS SYSTEMS AGAINST DESIGN, ECONOMICS, AND PERFORMANCE OBJECTIVES	0.00%	0.00%	16.67%	83.33%
SC.4.5 Students demonstrate the ability to ASSESS TECHNOLOGIES AGAINST DESIGN, ECONOMICS, AND PERFORMANCE OBJECTIVES.	0.00%	0.00%	16.67%	83.33%
SC.4.6 Students demonstrate the ability to ASSESS ASSEMBLIES AGAINST DESIGN, ECONOMICS, AND PERFORMANCE OBJECTIVES.	0.00%	16.67%	16.67%	66.67%

ARC 6624 - NEW TECH ENCH BLDG